2023-2024 Catalog

Req. Pediatrics - Team A - Jacksonville (Wolfson's)

PED R 1J | 4th Year Required | Pediatrics | Clinical Science | Jacksonville
MDC 7401 | Req Peds Team A Jax Wolfson's

Prerequisites
Satisfactory completion of third year pediatric clerkship, 4th year medical student

Course Description
Team A = General Pediatrics
COURSE GOALS: To learn comprehensive management of pediatric inpatients by assuming primary responsibility for their care including the history and physical examination, writing orders and arranging consultation and follow-up care.

Course Faculty and Staff
- Frank J Genuardi MD, MPH (Director)
- Asma Salahuddin MD (Co-Director)
- Dani Brown (Course Staff)
- Jennifer R. Hamilton BA (Course Staff)
- Ashley Volz (Course Staff)

Meeting Place and Time
Pediatric Education Office, 841 Prudential Drive, Suite 1130 - 11th floor, Aetna Building, Jacksonville 8 a.m.
(student will report to Wolfson Children's Hospital after checking in)

Course Materials
The Harriet Lane Handbook, Bright Futures Pocket guide, pertinent journal and Internet resources

Additional Information
You will act as an intern on one of the pediatric teams. You will receive a schedule and more information before you begin from the course director and chief residents.

Classes Offered

<table>
<thead>
<tr>
<th>Period</th>
<th>Length</th>
<th>Credits</th>
<th>(Avail / Max) Slots</th>
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</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>4 Weeks (May 8 - Jun 4)</td>
<td>4</td>
<td>(1 / 1)</td>
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<tr>
<td>Period 2</td>
<td>4 Weeks (Jun 5 - Jul 2)</td>
<td>4</td>
<td>(1 / 1)</td>
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<tr>
<td>Period 3</td>
<td>4 Weeks (Jul 3 - Jul 30)</td>
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<td>Period</td>
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| Period 4 | 4 Weeks  
(Jul 31 - Aug 27) | 4       | (1 / 1)             |
| Period 5 | 4 Weeks  
(Aug 28 - Sep 24) | 4       | (1 / 1)             |
| Period 6 | 4 Weeks  
(Sep 25 - Oct 22) | 4       | (1 / 1)             |
| Period 7 | 4 Weeks  
(Oct 23 - Nov 19) | 4       | (1 / 1)             |
| Period 8 | 4 Weeks  
(Nov 20 - Dec 17) | 4       | (1 / 1)             |
| Period 9 | 4 Weeks  
(Jan 1 - Jan 28) | 4       | (1 / 1)             |
| Period 10 | 4 Weeks  
(Jan 29 - Feb 25) | 4       | (1 / 1)             |
| Period 11 | 4 Weeks  
(Feb 26 - Mar 24) | 4       | (1 / 1)             |
| Period 12 | 4 Weeks  
(Mar 25 - Apr 21) | 4       | (1 / 1)             |
| Period 13 | 4 Weeks  
(Apr 22 - May 19) | 4       | (1 / 1)             |

**Evaluated Competencies**

**#1 Professionalism**

**Educational Objectives:** Consistently place the needs of the patient first and acts as advocate for child and their family.

**Method of Evaluation:** Direct observation.

**#2 Patient Care**

**Educational Objectives:** Obtain and document a patient's history in a logical, organized and thorough manner. Perform a complete physical examination on children of different ages with different acute and chronic conditions. Initiate patient orders, understand the rationale for each order and interpret results of initial lab results. Formulate a comprehensive problem list and differential diagnosis based on the presenting complaint, history and physical exam. Generate thoughtful assessment and plan.

**Method of Evaluation:** Review of oral and written presentations. Direct observation of history taking and physical examination skills.

**#3 Medical Knowledge**

**Educational Objectives:** Apply pediatric principles to patient care including common pediatric problems and emergencies encountered on the inpatient service.

**Method of Evaluation:** Presentation of patient care issues to the team

**#4 Practice-Based Learning**

**Educational Objectives:** Apply an evidence based approach to the care of children admitted to the hospital.
#5 Interpersonal and Communication Skills

**Educational Objectives:** Establish rapport with children and families as the primary care giver on team. Effectively communicate with the team of health care professionals. Consistently demonstrate respect, reliability, helpfulness and initiative while a member of the health care team.

**Method of Evaluation:** 360-degree evaluations by patients, staff, housestaff and faculty.

#6 Systems-Based Practice

**Educational Objectives:** Understand the risks, benefits and costs of diagnostic and therapeutics in individual patient. Coordinate with the team discharge planning.

**Method of Evaluation:** Review of charts & performance on rounds.