

2019-2020 Catalog

Pediatric Palliative and Hospice Medicine - Jacksonville

PED E 29J | 4th Year Elective | Pediatrics | Clinical Science

Course Description

This rotation exposes the medical student to the interdisciplinary approach to caring for pediatric patients with chronic and life-limiting medical conditions across the care continuum. The student will be a part of the different teams caring for these children and their families at different points in their journey including: in-patient acute care hospital (Wolfson Children's Hospital), the medical home (Bower Lyman Center for Medically Complex Children) and within the community (Community PedsCare). The student will have the opportunity to participate in goals of care family meetings with the inpatient consult service. The student will be able to follow patients longitudinally from the hospital to home and to outpatient clinic visits. The student will be paired with an interdisciplinary team from the Community PedsCare Program and conduct home visits including child life, psychosocial and chaplaincy support.

Course Faculty and Staff

- [Kelly Komatz MD](#) (Director)
- [Dani Brown](#) (Course Staff)
- [Dawn DeSantis](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)

Meeting Place and Time

Pediatric Multispecialty Clinic, 841 Prudential Drive, 19th floor, One Call Building, Jacksonville FL 8 a.m.

Course Materials

Textbook of Interdisciplinary Pediatric Palliative Care – Editors: Wolfe, Hinds, Sourkes; Palliative Care for Infants, Children, and Adolescents – Editors: Carter, Levetown, Friebert; Pediatric Palliative Care Consultant – Editors: Hunt, Protus, Winters, Parker.

Additional Information

This is designed to learn about caring for complex pediatric patients who are living with chronic medical conditions. The rotation is mostly clinical with some consults in the local children's hospital. You will learn about the systems of care necessary to care for these children outside of the hospital setting.

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 13 - Jun 8)	4	(1 / 1)
Period 1	First 2 Weeks (May 13 - May 25)	2	(1 / 1)
Period 1	Second 2 Weeks (May 26 - Jun 8)	2	(1 / 1)
Period 5	4 Weeks (Sep 1 - Sep 28)	4	(1 / 1)
Period 5	First 2 Weeks (Sep 1 - Sep 14)	2	(1 / 1)
Period 5	Second 2 Weeks (Sep 15 - Sep 28)	2	(1 / 1)
Period 6	4 Weeks (Sep 29 - Oct 26)	4	(1 / 1)
Period 6	First 2 Weeks (Sep 29 - Oct 12)	2	(1 / 1)
Period 6	Second 2 Weeks (Oct 13 - Oct 26)	2	(1 / 1)
Period 7	4 Weeks (Oct 27 - Nov 23)	4	(1 / 1)
Period 7	First 2 Weeks (Oct 27 - Nov 9)	2	(1 / 1)
Period 7	Second 2 Weeks (Nov 10 - Nov 23)	2	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 9	4 Weeks (Jan 6 - Feb 1)	4	(1 / 1)
Period 9	First 2 Weeks (Jan 6 - Jan 18)	2	(1 / 1)
Period 9	Second 2 Weeks (Jan 19 - Feb 1)	2	(1 / 1)
Period 10	4 Weeks (Feb 2 - Feb 29)	4	(1 / 1)
Period 10	First 2 Weeks (Feb 2 - Feb 15)	2	(1 / 1)
Period 10	Second 2 Weeks (Feb 16 - Feb 29)	2	(1 / 1)
Period 11	4 Weeks (Mar 1 - Mar 28)	4	(1 / 1)
Period 11	First 2 Weeks (Mar 1 - Mar 14)	2	(1 / 1)
Period 11	Second 2 Weeks (Mar 15 - Mar 28)	2	(1 / 1)
Period 12	4 Weeks (Mar 29 - Apr 25)	4	(1 / 1)
Period 12	First 2 Weeks (Mar 29 - Apr 11)	2	(1 / 1)
Period 12	Second 2 Weeks (Apr 12 - Apr 25)	2	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Student will be expected to show respect for colleagues and patients; and compassion for patient and families. Student will follow highest ethical standards; and follow all the rules and regulations and HIPAA standards.

Method of Evaluation: Preceptor observation.

#2 Patient Care

Educational Objectives: Student will demonstrate ability to gather appropriate patient management data including goals of care and present this in oral and written form.

Method of Evaluation: Preceptor observation. Review of write-ups.

#3 Medical Knowledge

Educational Objectives: Student will be expected to have understanding of palliative care including the benefits to patients and their families and identify patient populations that are appropriate for referrals. Student will understand management of common symptoms including pain, nausea, vomiting, dyspnea and fatigue in palliative care patients. Student will be required to attend the interdisciplinary team rounds weekly of Community PedsCare, attend the weekly fellow educational conferences, weekly department grand rounds, daily inpatient consult rounds and outpatient medically complex clinic rounds.

Method of Evaluation: Student will be evaluated by faculty during the rotation during one to one teaching sessions and presentations on patients.

#4 Practice-Based Learning

Educational Objectives: Student will demonstrate ability to perform self-directed activities to increase knowledge.

Method of Evaluation: Student will be asked to give at least one oral presentation about a topic selected by the student in consultation with the faculty. Student will be asked to do literature searches for topics associated with the patients they are following.

#5 Interpersonal and Communication Skills

Educational Objectives: Student will be expected to communicate patient care issues to residents; fellows and faculty during and after rounds.

Method of Evaluation: Preceptor observation.

#6 Systems-Based Practice

Educational Objectives: Student will gain an understanding of the multidisciplinary approaches to patient care.

Method of Evaluation: Faculty members working with medical student will evaluate their understanding of these components of care for children with medical complexities.