

2019-2020 Catalog

Community and Societal Pediatrics - Jacksonville

PED E 31J | 4th Year Elective | Pediatrics | Clinical Science

Prerequisites

4th Year Elective

Course Description

This rotation allows the medical student to become familiar with key community and societal pediatric concepts including child rights, social justice and health equity, the assets and challenges faced by at-risk children and youth living in Jacksonville, the social and environmental determinants that impact their quality of life, the adverse childhood experiences that affect their health trajectory over their life course, community resources, and the role of the pediatrician in advocating for the well-being of children at the clinical, systems, and public policy levels. The medical student will work with a wide variety of special populations, including the medically underserved, the homeless, children in foster care, youth in the juvenile justice system, adolescents with special health care needs transitioning to the adult medical system, children with significant behavioral and mental health problems, and LGBTQIA+ children and youth.

Course Faculty and Staff

- [Jeffrey Goldhagen MD](#) (Director)
- [Rita Nathawad MD](#) (Director)
- [Mikah Owen MD](#) (Director)
- [Dani Brown](#) (Course Staff)
- [Dawn DeSantis](#) (Course Staff)
- [RayKay Santa MD](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)
- [Elisa Zenni MD](#) (Other Faculty)

Meeting Place and Time

Division of Community Pediatrics, 841 Prudential Drive, 13th floor, One Call Building,
Jacksonville
8 a.m.

Course Materials

Readings:

1. AAP Policy Statement- The Pediatrician's Role in Community Pediatrics
<http://pediatrics.aappublications.org/content/pediatrics/115/4/1092.full.pdf>
2. AAP Policy Statement—Health Equity and Children's Rights

3. AAP Policy Statement – Early Childhood Adversity, Toxic Stress, and the Role of the Pediatrician: Translating Developmental Science into Lifelong Health

4. AAP Technical Report: The Lifelong Effects of Early Childhood Adversity and Toxic Stress; <http://pediatrics.aappublications.org/content/pediatrics/129/1/e232.full.pdf>

5. Convention on the Rights of the Child (CRC): UNICEF Fact Sheet
https://www.unicef.org/crc/files/Rights_overview.pdf

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 4	4 Weeks (Aug 4 - Aug 31)	4	(1 / 1)
Period 4	First 2 Weeks (Aug 4 - Aug 17)	2	(1 / 1)
Period 4	Second 2 Weeks (Aug 18 - Aug 31)	2	(1 / 1)
Period 5	4 Weeks (Sep 1 - Sep 28)	4	(1 / 1)
Period 5	First 2 Weeks (Sep 1 - Sep 14)	2	(1 / 1)
Period 5	Second 2 Weeks (Sep 15 - Sep 28)	2	(1 / 1)
Period 6	First 2 Weeks (Sep 29 - Oct 12)	2	(1 / 1)
Period 6	Second 2 Weeks (Oct 13 - Oct 26)	2	(1 / 1)
Period 7	4 Weeks (Oct 27 - Nov 23)	4	(1 / 1)
Period 7	First 2 Weeks (Oct 27 - Nov 9)	2	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 7	Second 2 Weeks (Nov 10 - Nov 23)	2	(1 / 1)
Period 10	4 Weeks (Feb 2 - Feb 29)	4	(1 / 1)
Period 10	First 2 Weeks (Feb 2 - Feb 15)	2	(1 / 1)
Period 10	Second 2 Weeks (Feb 16 - Feb 29)	2	(1 / 1)
Period 12	4 Weeks (Mar 29 - Apr 25)	4	(1 / 1)
Period 12	First 2 Weeks (Mar 29 - Apr 11)	2	(1 / 1)
Period 12	Second 2 Weeks (Apr 12 - Apr 25)	2	(1 / 1)
Period 13	4 Weeks (Apr 26 - May 15)	4	(1 / 1)
Period 13	First 2 Weeks (Apr 26 - May 9)	2	(1 / 1)
Period 13	Second 2 Weeks (May 10 - May 15)	2	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Student will be expected to show respect for colleagues and patients; and compassion for patients and families. Student will follow the highest ethical standards; and follow all the rules, regulations, and HIPAA standards.

Method of Evaluation: Preceptor observation.

#2 Patient Care

Educational Objectives: Student will demonstrate ability to gather appropriate patient management data and to present this in oral and written form.

Method of Evaluation: Preceptor observation. Review of write-ups

#3 Medical Knowledge

Educational Objectives: Student will be expected to demonstrate an understanding of Community and Societal Pediatrics topics including child rights, health equity and social justice, child advocacy, culturally effective care and competency, and the unique health care needs of special populations and apply these principles to pediatric practice.

Method of Evaluation: Student will be evaluated by faculty during the rotation during one-on-one teaching sessions.

#4 Practice-Based Learning

Educational Objectives: Student will demonstrate ability to perform self-directed activities to increase knowledge.

Method of Evaluation: Student will be asked to give at least one oral presentation about a topic selected by the student in consultation with the faculty. Student will be asked to do literature searches for topics associated with the patients they are following.

#5 Interpersonal and Communication Skills

Educational Objectives: Student will be expected to communicate patient care issues to residents and faculty. Students will be expected to communicate effectively with patients and families across a broad range of socioeconomic and cultural backgrounds.

Method of Evaluation: Preceptor observation.

#6 Systems-Based Practice

Educational Objectives: Student will be able to describe the multidisciplinary approaches to patient care.

Method of Evaluation: Attendance and participation in diverse clinics and with different community partners and resources.