

2019-2020 Catalog

Req. Pediatrics-Team B-Jacksonville (Wolfson's)

PED R 2J | 4th Year Required | Pediatrics | Clinical Science

Prerequisites

Satisfactory completion of third year pediatric clerkship, 4th year medical student

Course Description

Team B = Hematology/Oncology

COURSE GOALS: To learn comprehensive management of pediatric inpatients by assuming primary responsibility for their care including the history and physical examination, writing orders and arranging consultation and follow-up care.

Course Faculty and Staff

- [Frank J Genuardi MD, MPH](#) (Director)
- [Dani Brown](#) (Course Staff)
- [Dawn DeSantis](#) (Course Staff)

Meeting Place and Time

Wolfson GME Office 920 Prudential Drive, 2nd floor, Jacksonville 32207
8 a.m.

Course Materials

The Harriet Lane Handbook, Bright Futures Pocket Guide, pertinent journal and Internet resources

Additional Information

You will act as an intern on one of the pediatric teams. You will receive a schedule and more information before you begin from the course director and chief residents.

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 13 - Jun 8)	4	(1 / 1)
Period 2	4 Weeks (Jun 9 - Jul 6)	4	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 3	4 Weeks (Jul 7 - Aug 3)	4	(1 / 1)
Period 4	4 Weeks (Aug 4 - Aug 31)	4	(1 / 1)
Period 5	4 Weeks (Sep 1 - Sep 28)	4	(1 / 1)
Period 6	4 Weeks (Sep 29 - Oct 26)	4	(1 / 1)
Period 7	4 Weeks (Oct 27 - Nov 23)	4	(1 / 1)
Period 8	4 Weeks (Nov 24 - Dec 20)	4	(1 / 1)
Period 9	4 Weeks (Jan 6 - Feb 1)	4	(1 / 1)
Period 10	4 Weeks (Feb 2 - Feb 29)	4	(1 / 1)
Period 11	4 Weeks (Mar 1 - Mar 28)	4	(1 / 1)
Period 12	4 Weeks (Mar 29 - Apr 25)	4	(1 / 1)
Period 13	4 Weeks (Apr 26 - May 15)	4	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Educational Objectives: Consistently place the needs of the patient first and acts as advocate for child and their family.

Method of Evaluation: Direct observation

#2 Patient Care

Educational Objectives: Educational Objectives: Obtain and document a patient's history in a logical, organized and thorough manner. Perform a complete physical examination on children of different ages with different acute and chronic conditions. Initiate patient orders, understand the rationale for each order and interpret results of initial lab results. Formulate a comprehensive problem list and differential diagnosis based on the presenting complaint, history and physical exam. Generate thoughtful assessment and plan.

Method of Evaluation: Review of oral and written presentations. Direct observation of history taking and physical examination skills.

#3 Medical Knowledge

Educational Objectives: Apply pediatric principles to patient care including common pediatric problems and emergencies encountered on the inpatient service.

Method of Evaluation: Presentation of patient care issues to the team

#4 Practice-Based Learning

Educational Objectives: Apply an evidence based approach to the care of children admitted to the hospital.

Method of Evaluation: Review of presentations on rounds, discussions of patient care

#5 Interpersonal and Communication Skills

Educational Objectives: Establish rapport with children and families as the primary care giver on the team. Effectively communicate with the team of health care professionals. Consistently demonstrate respect, reliability, helpfulness and initiative while a member of the health care team.

Method of Evaluation: 360 degree evaluations by patients, staff, housestaff and faculty

#6 Systems-Based Practice

Educational Objectives: Understand the risks, benefits and costs of diagnostic and therapeutics in the individual patient. Coordinate with the team discharge planning.

Method of Evaluation: Review of charts, performance on rounds